課程流水號 Serial Number	24014
課號 Course Number	LS3038
班次 Class	*
科目名稱(中文) Course Title(in Chinese)	奈米科技於免疫學的應用
科目名稱(外文) Course Title(In English or other languages)	Applications of nanotechnology for immunology
授課老師(中文) Instructor(in Chinese)	羅月霞
授課老師(外文) Instructor(In English or other languages)	Yueh-Hsia Luo
辦公時間(中文) Office Hour(in Chinese)	Thursday 13:00-15:00
辦公時間(外文) Office Hour(In English or other languages)	Thursday 13:00-15:00
課程目標(中文) Course Objective(in Chinese)	 Understanding the basic concepts and applications of nanotechnology. Comprehensive studies interactions between materials science and immunology. Understanding the potential adverse effects of nanodrug on the immune system.
課程目標(外文) Course Objective(In English or other languages)	 Understanding the basic concepts and applications of nanotechnology. Comprehensive studies interactions between materials science and immunology. Understanding the potential adverse effects of nanodrug on the immune system.
授課內容(中文) Course Description(in Chinese)	1.Immunology overview-innate immunity 2.Immunology overview-adaptive immunity 3.Physical-chemical properties of Nanomaterials 4.Interactions between nanomaterials and cells-I

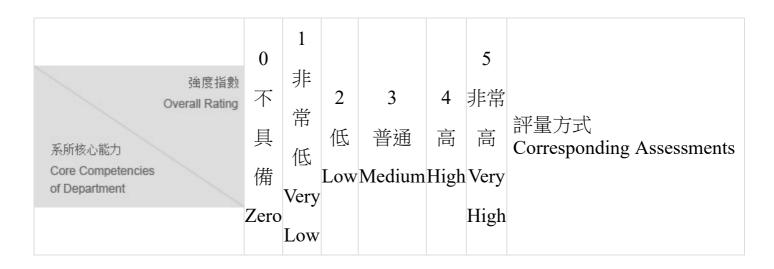
- 5. Interactions between nanomaterials and cells-
- 6. Nanoparticles and immune system
- 7. Nanoparticles and innate immunity
- 8. Presentation/Oral Exam
- 9. Effects of nanoparticles on TLR signaling of innate immunity-I
- 10.Effects of nanoparticles on TLR signaling of innate immunity-II
- 11. Effects of nanoparticles on innate immune cells
- 12. Nanoparticles and adaptive immunity
- 13.Effects of nanoparticles on T Cells.
- 14.Effects of nanoparticles on B Cells
- 15. Therapeutic approach of nanoparticles on immune system-I
- 16. Therapeutic approach of nanoparticles on immune system-II
- 17. Therapeutic approach of nanoparticles on immune system-III
- 18.Presentation/Oral Exam

授課內容(外文)

Course Description(In English or other languages)

- 1.Immunology overview-innate immunity
- 2.Immunology overview-adaptive immunity
- 3. Physical-chemical properties of **Nanomaterials**
- 4. Interactions between nanomaterials and cells-
- 5.Interactions between nanomaterials and cells-П
- 6. Nanoparticles and immune system
- 7. Nanoparticles and innate immunity
- 8. Presentation/Oral Exam
- 9. Effects of nanoparticles on TLR signaling of innate immunity-I
- 10.Effects of nanoparticles on TLR signaling of innate immunity-II
- 11. Effects of nanoparticles on innate immune cells
- 12. Nanoparticles and adaptive immunity
- 13.Effects of nanoparticles on T Cells.
- 14.Effects of nanoparticles on B Cells
- 15. Therapeutic approach of nanoparticles on immune system-I
- 16. Therapeutic approach of nanoparticles on immune system-II

720/4/7	八綱官哇 @ 主印科学系 Department of Life Sciences
	17. Therapeutic approach of nanoparticles on immune system-III 18. Presentation/Oral Exam
教科書/參考書(中文) Textbook/References(in Chinese)	Newest scientific papers in nanotechnology
教科書/參考書(外文) Textbook/References(In English or other languages)	Newest scientific papers in nanotechnology
自編教材比例 Self-compiled Textbook/References Proportion	100%
授課方式 Requirements	講授Lecture 研討Seminar
評量配分比重(中文) Grading(in Chinese)	Presentation/Oral Exam (20%)+ Presentation/Oral Exam (20%) +Attendance/participation (60%) =100%
評量配分比重(外文) Grading(In English or other languages)	Presentation/Oral Exam (20%)+ Presentation/Oral Exam (20%) +Attendance/participation (60%) =100%
課程所屬學制 Educational System	學士班(Undergraduate Programme)
課程領域 Course Domain	基礎學科 生物科技
跨系課程領域 Cross Department Course Domain	



2020/4/7		課程大	綱管理(@ 生命科學系	Departm	ent of Lif	e Sciences
強度指數 Overall Rating 系所核心能力 Core Competencies of Department	Zero	Very		3 普通 Medium	高 High	5 非常 高 Very High	評量方式 Corresponding Assessments
基礎生物專業知識 Basic Biological Sciences							■紙筆測驗/會考 (Test/Exam) ■ 作業練習 (Assignments) ■ □頭報告/□試 (Presentation/Oral Exam) ■ 專題研究報告(書面) (Research Report(printed on paper)) ■ 實作/實驗 (Practices/Experiments) ■ 出席/課堂表現 (Attendance/Performance) ■ 學習檔案評量 (Portfolios Assessment) ■ 自我評量/同儕互評 (Self Assessment/ Peer Assessment) ■ 作品/創作展演 (Products/Creative Performance) ■ 其他(Others) ■ 無(No assessment)

2020/4/7		課程大	綱管理(@ 生命科學系	Departm	ent of Lif	e Sciences
系所核心能力 Core Competencies of Department	Zero	1 非常 低 Very Low	2 低 Low	3 普通 Medium	高 High	5 非常 高 Very High	評量方式 Corresponding Assessments
發掘問題及實驗能力 Question approaching and experimental skills							■紙筆測驗/會考 (Test/Exam) ■作業練習 (Assignments) ■ □頭報告/□試 (Presentation/Oral Exam) ■ 專題研究報告(書面) (Research Report(printed on paper)) ■實作/實驗 (Practices/Experiments) ■ 出席/課堂表現 (Attendance/Performance) ■ 學習檔案評量 (Portfolios Assessment) ■ 自我評量/同儕互評 (Self Assessment/ Peer Assessment) ■ 作品/創作展演 (Products/Creative Performance) ■ 其他(Others) ■ 無(No assessment)

2020/4/7		課程大	綱管理(@ 生命科學系	Departm	ent of Lif	e Sciences
強度指數 Overall Rating 系所核心能力 Core Competencies of Department	Zero	Very		3 普通 Medium	高 High	5 非常 高 Very High	評量方式 Corresponding Assessments
邏輯分析 Logical thinking and analysis							■紙筆測驗/會考 (Test/Exam) ■作業練習 (Assignments) ■回頭報告/□試 (Presentation/Oral Exam) ■專題研究報告(書面) (Research Report(printed on paper)) ■實作/實驗 (Practices/Experiments) ■出席/課堂表現 (Attendance/Performance) ■學習檔案評量 (Portfolios Assessment) ■自我評量/同儕互評 (Self Assessment/ Peer Assessment) ■作品/創作展演 (Products/Creative Performance) ■其他(Others) ■無(No assessment)

2020/4/7		課程大	綱管理(@ 生命科學系	Departm	ent of Lif	e Sciences
強度指數 Overall Rating 系所核心能力 Core Competencies of Department	Zero	Very		3 普通 Medium	高 High	5 非常 高 Very High	評量方式 Corresponding Assessments
電腦應用 Computer application							■紙筆測驗/會考 (Test/Exam) ■作業練習 (Assignments) ■□頭報告/□試 (Presentation/Oral Exam) ■專題研究報告(書面) (Research Report(printed on paper)) ■實作/實驗 (Practices/Experiments) ■出席/課堂表現 (Attendance/Performance) ■學習檔案評量 (Portfolios Assessment) ■自我評量/同儕互評 (Self Assessment/ Peer Assessment) ■作品/創作展演 (Products/Creative Performance) ■其他(Others) ■無(No assessment)

2020/4/7		課程大	綱管埋(@ 生命科學系	Departm	ent of Li	ie Sciences
強度指數 Overall Rating 系所核心能力 Core Competencies of Department	Zero	1 非常 低 Very Low		3 普通 Medium	高 High	5 非常 高 Very High	評量方式 Corresponding Assessments
溝通技巧 Communication skills							■紙筆測驗/會考 (Test/Exam) ■作業練習 (Assignments) ■口頭報告/□試 (Presentation/Oral Exam) ■專題研究報告(書面) (Research Report(printed on paper)) ■實作/實驗 (Practices/Experiments) ■出席/課堂表現 (Attendance/Performance) ■學習檔案評量 (Portfolios Assessment) ■自我評量/同儕互評 (Self Assessment/ Peer Assessment) ■作品/創作展演 (Products/Creative Performance) ■其他(Others) ■無(No assessment)

2020/4/7	課程大	綱管理	@ 生命科學系	Departm	ent of Lif	fe Sciences
O 強度指數 Overall Rating 不 系所核心能力 Core Competencies of Department Ze:	非 常 低 Very		3 普通 Medium	高 High	5 非常 高 Very High	評量方式 Corresponding Assessments
獨立思考與自我學習 Independent thinking and self-learning						■紙筆測驗/會考 (Test/Exam) ■作業練習 (Assignments) ■ □頭報告/□試 (Presentation/Oral Exam) ■ 專題研究報告(書面) (Research Report(printed on paper)) ■實作/實驗 (Practices/Experiments) ■ 出席/課堂表現 (Attendance/Performance) ■ 學習檔案評量 (Portfolios Assessment) ■ 自我評量/同儕互評 (Self Assessment/ Peer Assessment) ■ 作品/創作展演 (Products/Creative Performance) ■ 其他(Others) ■ 無(No assessment)

2020/4/7		課程大	綱管理(@ 生命科學系	Departm	ent of Lif	fe Sciences
強度指數 Overall Rating 系所核心能力 Core Competencies of Department	Zero	Very		3 普通 Medium	高 High	5 非常 高 Very High	評量方式 Corresponding Assessments
團隊合作 Team work							■紙筆測驗/會考 (Test/Exam) ■作業練習 (Assignments) ■ □頭報告/□試 (Presentation/Oral Exam) ■ 專題研究報告(書面) (Research Report(printed on paper)) ■ 實作/實驗 (Practices/Experiments) ■ 出席/課堂表現 (Attendance/Performance) ■ 學習檔案評量 (Portfolios Assessment) ■ 自我評量/同儕互評 (Self Assessment/ Peer Assessment) ■ 作品/創作展演 (Products/Creative Performance) ■ 其他(Others) ■ 無(No assessment)

2020/4/7		課程大	綱管理(@ 生命科學系	Departm	ent of Lif	e Sciences
強度指數 Overall Rating 系所核心能力 Core Competencies of Department	Zero	1 非常 低 Very Low		3 普通 Medium	高 High	5 非常 高 Very High	評量方式 Corresponding Assessments
博雅通識 General knowledge							■紙筆測驗/會考 (Test/Exam) ■作業練習 (Assignments) ■回頭報告/□試 (Presentation/Oral Exam) ■專題研究報告(書面) (Research Report(printed on paper)) ■實作/實驗 (Practices/Experiments) ■出席/課堂表現 (Attendance/Performance) ■學習檔案評量 (Portfolios Assessment) ■自我評量/同儕互評 (Self Assessment/ Peer Assessment) ■作品/創作展演 (Products/Creative Performance) ■其他(Others) ■無(No assessment)