課程流水號 Serial Number	24011
課號 Course Number	LS3018
班次 Class	*
科目名稱(中文) Course Title(in Chinese)	動物生理學
科目名稱(外文) Course Title(In English or other languages)	Animal Physiology
授課老師(中文) Instructor(in Chinese)	黄佳瑜,高永旭,金秀蓮,羅月霞
授課老師(外文) Instructor(In English or other languages)	Chia-Yu Huang, Yung-Hsi Kao, Shiow-Lian Catherine Jin, Yueh-Hsia Luo
辦公時間(中文) Office Hour(in Chinese)	星期一下午2:00以後
辦公時間(外文) Office Hour(In English or other languages)	Monday, after 2:00 pm
課程目標(中文) Course Objective(in Chinese)	The main objective of this course is to introduce the functions and the underlying molecular and cellular mechanisms of different physiological systems in our body. The gross and/or detail structures of the tissues and organs involving in each system is also expounded.
課程目標(外文) Course Objective(In English or other languages)	The main objective of this course is to introduce the functions and the underlying molecular and cellular mechanisms of different physiological systems in our body. The gross and/or detail structures of the tissues and organs involving in each system is also expounded.
授課內容(中文) Course Description(in Chinese)	Feb 20/21 The study of body function (1; 高) Feb 27 Interactions between cells and the extracellular environment (6; 高) Feb 28 Holiday March 6/7 The nervous system: neurons and synapses (7; 黃) March 13/14 The central nervous system (8; 黃) March 20/21 The autonomic nervous system (9; 黃) March 27/28 Endocrine glands: secretion and action of hormones (11; 高) April 3/4 1st exam/Spring break

April 10/11 Endocrine glands: secretion and action of hormones (11/19; 高) April 17/18 The digestive system (18; 高)/mid-exam April 24/25 Immune system (15; 羅) May 1/2 Respiratory physiology (16; 羅) May 8/9 Physiology of the kidney (16/17; 羅) May 15/16 Physiology of the kidney (17; 羅) May 22/23 3rd exam/Blood, heart, and circulation (13;金) May 29/30 Cardiac output, blood flow, and blood pressure (13; 金) June 5/6 Cardiac output, blood flow, and blood pressure (14; 金) June 12/13 Reproduction (20; 金) June 19/20 Final examination (20; 金) 授課內容(外文) Feb 20/21 The study of body function (1; 高) Course Description(In English or Feb 27 Interactions between cells and the other languages) extracellular environment (6; 高) Feb 28 Holiday March 6/7 The nervous system: neurons and synapses (7; 黃) March 13/14 The central nervous system (8; 黃) March 20/21 The autonomic nervous system (9; 黄) March 27/28 Endocrine glands: secretion and action of hormones (11; 高) April 3/4 1st exam/Spring break April 10/11 Endocrine glands: secretion and action of hormones (11/19; 高) April 17/18 The digestive system (18; 高)/mid-exam April 24/25 Immune system (15; 羅) May 1/2 Respiratory physiology (16; 羅) May 8/9 Physiology of the kidney (16/17; 羅) May 15/16 Physiology of the kidney (17; 羅) May 22/23 3rd exam/Blood, heart, and circulation (13;金) May 29/30 Cardiac output, blood flow, and blood pressure (13; 金) June 5/6 Cardiac output, blood flow, and blood pressure (14; 金) June 12/13 Reproduction (20; 金) June 19/20 Final examination (20; 金) Stuart Ira Fox. Human Physiology, 14th Edition, 教科書/參考書(中文) McGraw Hill Co. Textbook/References(in Chinese) Textbook: Stuart Ira Fox, 2016. Human Physiology, Edition, McGraw Hill Co. Reference book: Knut Sch midt-Nielsen, 1998. Animal Physiology: Adaptation and environment, Cambridge University Press. Stuart Ira Fox. Human Physiology, 14th Edition, 教科書/參考書(外文) Textbook/References(In English McGraw Hill Co. Textbook: Stuart Ira Fox, 2016. Human Physiology, or other languages) 14th Edition, McGraw Hill Co.

020/4/7	課程大綱管理 @ 生命科學系 Department of Life Sciences
	Reference book: Knut Sch midt-Nielsen, 1998. Animal Physiology: Adaptation and environment, Cambridge University Press.
自編教材比例 Self-compiled Textbook/References Proportion	
授課方式 Requirements	講授Lecture
評量配分比重(中文) Grading(in Chinese)	1st exam + midterm exam + 3rd exam + final exam = 84%; Homework=8%; Participation/ Attendance/Discussion (8%); Office hours: After 2:00 pm on Monday **Note**: (1)上課時請勿使用筆電、手機等電子產品,違 規一次者,上面課堂參與成績分數以扣1分計算之,依此類 推。(2)請勿翹課,翹課1次者,上面課堂參與成績分數以扣2 分計算之,依此類推。(提醒:請同學留意一下校方學則內第 二篇與『學士班』相關之規定。)
評量配分比重(外文) Grading(In English or other languages)	1st exam + midterm exam + 3rd exam + final exam = 84%; Homework=8%; Participation/ Attendance/Discussion (8%); Office hours: After 2:00 pm on Monday **Note**: (1)上課時請勿使用筆電、手機等電子產品,違 規一次者,上面課堂參與成績分數以扣1分計算之,依此類 推。(2)請勿翹課,翹課1次者,上面課堂參與成績分數以扣2 分計算之,依此類推。(提醒:請同學留意一下校方學則內第 二篇與『學士班』相關之規定。)
課程所屬學制 Educational System	學士班(Undergraduate Programme)
課程領域 Course Domain	生理
跨系課程領域 Cross Department Course Domain	

	強度指數 Overall Rating	0	1 非常	2	3	4	5 非常	
系所核心能力		不具備	低	低	普通	高	高	評量方式 Corresponding Assessments
Core Competencies		Zero		Low	Medium	High	Very	
of Department			Low				High	

系所核心能力 Core Competencies of Department	強度指數 Overall Rating	0 不具 備 Zero	1 非常 低 Very Low	低	3 普通 Medium	4 高 High	5 非常 高 Very High	評量方式 Corresponding Assessments
基礎生物專 Basic Biologica								 ✓ 紙筆測驗/會考 (Test/Exam) ✓ 作業練習(Assignments) □ □頭報告/□試 (Presentation/Oral Exam) □ 專題研究報告(書面) (Research Report(printed on paper)) □ 實作/實驗 (Practices/Experiments) ✓ 出席/課堂表現 (Attendance/Performance) □ 學習檔案評量(Portfolios Assessment) □ 自我評量/同儕互評(Self Assessment/ Peer Assessment) □ 作品/創作展演 (Products/Creative Performance) □ 其他(Others) □ 無(No assessment)
發掘問題及實 Question appro experiment	aching and							 ✓ 紙筆測驗/會考 (Test/Exam) ✓ 作業練習(Assignments) □ □頭報告/□試 (Presentation/Oral Exam) □ 專題研究報告(書面) (Research Report(printed on paper)) □ 實作/實驗 (Practices/Experiments) ✓ 出席/課堂表現 (Attendance/Performance) □ 學習檔案評量(Portfolios Assessment) □ 自我評量/同儕互評(Self Assessment/ Peer Assessment) □ 作品/創作展演 (Products/Creative Performance) □ 其他(Others) □ 無(No assessment)

系所核心能力 Core Competencies of Department	強度指數 Overall Rating	0 不具 備 Zero	1 非常 低 Very Low	低	3 普通 Medium	4 高 High	5 非常 高 Very High	評量方式 Corresponding Assessments
邏輯分 Logical think analys	ing and							 ✓ 紙筆測驗/會考 (Test/Exam) ✓ 作業練習(Assignments) □ □頭報告/□試 (Presentation/Oral Exam) □ 專題研究報告(書面) (Research Report(printed on paper)) □ 實作/實驗 (Practices/Experiments) □ 出席/課堂表現 (Attendance/Performance) □ 學習檔案評量(Portfolios Assessment) □ 自我評量/同儕互評(Self Assessment/ Peer Assessment) □ 作品/創作展演 (Products/Creative Performance) □ 其他(Others) □ 無(No assessment)
電腦應 Computer ap								■ 紙筆測驗/會考 (Test/Exam) ● 作業練習(Assignments) ■ □頭報告/□試 (Presentation/Oral Exam) ■ 專題研究報告(書面) (Research Report(printed on paper)) ■ 實作/實驗 (Practices/Experiments) ■ 出席/課堂表現 (Attendance/Performance) ■ 學習檔案評量(Portfolios Assessment) ■ 自我評量/同儕互評(Self Assessment/ Peer Assessment) ■ 作品/創作展演 (Products/Creative Performance) ■ 其他(Others) ■ 無(No assessment)

系所核心能力 Core Competencies of Department	強度指數 Overall Rating	0 不具 備 Zero	1 非常 低 Very Low	低	3 普通 Medium	4 高 High	5 非常 高 Very High	評量方式 Corresponding Assessments
溝通技 Communicati	-							■ 紙筆測驗/會考 (Test/Exam) ■ 作業練習(Assignments) ■ 口頭報告/□試 (Presentation/Oral Exam) ■ 專題研究報告(書面) (Research Report(printed on paper)) ■ 實作/實驗 (Practices/Experiments) ■ 出席/課堂表現 (Attendance/Performance) ■ 學習檔案評量(Portfolios Assessment) ■ 自我評量/同儕互評(Self Assessment/ Peer Assessment) ■ 作品/創作展演 (Products/Creative Performance) ■ 其他(Others) ■ 無(No assessment)
獨立思考與自 Independent th self-lear	inking and							 ✓ 紙筆測驗/會考 (Test/Exam) ✓ 作業練習(Assignments) □ □頭報告/□試 (Presentation/Oral Exam) □ 專題研究報告(書面) (Research Report(printed on paper)) □ 實作/實驗 (Practices/Experiments) ✓ 出席/課堂表現 (Attendance/Performance) □ 學習檔案評量(Portfolios Assessment) □ 自我評量/同儕互評(Self Assessment/ Peer Assessment) □ 作品/創作展演 (Products/Creative Performance) □ 其他(Others) □ 無(No assessment)

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系所核心能 Core Com of Departm	petencies	0 不具 備 Zero	1 非常 低 Very Low	低	3 普通 Medium	4 高 High	5 非常 高 Very High	評量方式 Corresponding Assessments
	團隊合作 Team work							■ 紙筆測驗/會考 (Test/Exam) ■ 作業練習(Assignments) ■ □頭報告/□試 (Presentation/Oral Exam) ■ 專題研究報告(書面) (Research Report(printed on paper)) ■ 實作/實驗 (Practices/Experiments) ■ 出席/課堂表現 (Attendance/Performance) ■ 學習檔案評量(Portfolios Assessment) ■ 自我評量/同儕互評(Self Assessment/ Peer Assessment) ■ 作品/創作展演 (Products/Creative Performance) ■ 其他(Others) ■ 無(No assessment)
Gene	博雅通識 eral knowledge							 ✓ 紙筆測驗/會考 (Test/Exam) ✓ 作業練習(Assignments) □ □頭報告/□試 (Presentation/Oral Exam) □ 專題研究報告(書面) (Research Report(printed on paper)) □ 實作/實驗 (Practices/Experiments) ✓ 出席/課堂表現 (Attendance/Performance) □ 學習檔案評量(Portfolios Assessment) □ 自我評量/同儕互評(Self Assessment/ Peer Assessment) □ 作品/創作展演 (Products/Creative Performance) □ 其他(Others) □ 無(No assessment)